

Welcome

Preparation

Match the words with the correct definition and write a–f next to the numbers 1–6.

1..... kinds

2..... vocabulary

3..... the middle

4..... to brainstorm

5..... the sea

6..... parts

a. sections

b. to think of lots of answers to the same question

c. the ocean

d. words and phrases

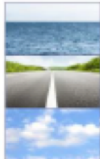
e. types

f. the centre

Mind Maps

Mind maps are a great way of showing a picture of information that you need to learn. You can use mind maps for all kinds of learning. They work very well for vocabulary when you are learning a new language.

Brainstorm some word groups for 'transport' and think of headings for each one. For example:



sea transport

land transport

air transport

For each one, draw a short line from the centre circle outwards. Add another circle and write the new group word in the middle.

When you can't make any new groups, add a line for each word you know. Write the words along the lines or, if you have space, write them inside more circles.



As you learn new vocabulary, add it to the mind map.

To make the mind maps even better, use colour to show important ideas or parts of the map.

1 Draw a circle in the middle of the page and write the vocabulary subject in the middle. For example:



2 Look at each group and try to add more groups. For example, in 'land transport' there are two sub-groups:

- road
- rail

3 Draw two more lines, add two more circles and write the two new headings inside them.



4

5

6



1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|--|-------------|--------------|
| 1. | A mind map is a picture of useful information. | <i>True</i> | <i>False</i> |
| 2. | Mind maps are only for learning languages. | <i>True</i> | <i>False</i> |
| 3. | You start by drawing a circle. | <i>True</i> | <i>False</i> |
| 4. | Mind maps are so easy you don't have to think. | <i>True</i> | <i>False</i> |
| 5. | When you learn a new word, you should add it to your mind map. | <i>True</i> | <i>False</i> |
| 6. | It is better to make a simple mind map, with no colour. | <i>True</i> | <i>False</i> |

2. Check your understanding: ordering

Write numbers (1–5) to put these instructions for making a mind map in order.

- Draw a circle in the middle of the page.
- Add new circles and write the group words 'sea', 'road' and 'air' in them.
- Write 'transport' in the middle of the circle.
- Brainstorm some word groups for 'transport'. For example, 'sea', 'road' and 'air'.
- Add lines to the group words. For example, to the 'road' group, add 'car', 'bus' and 'bike'.

3. Check your vocabulary: gap fill

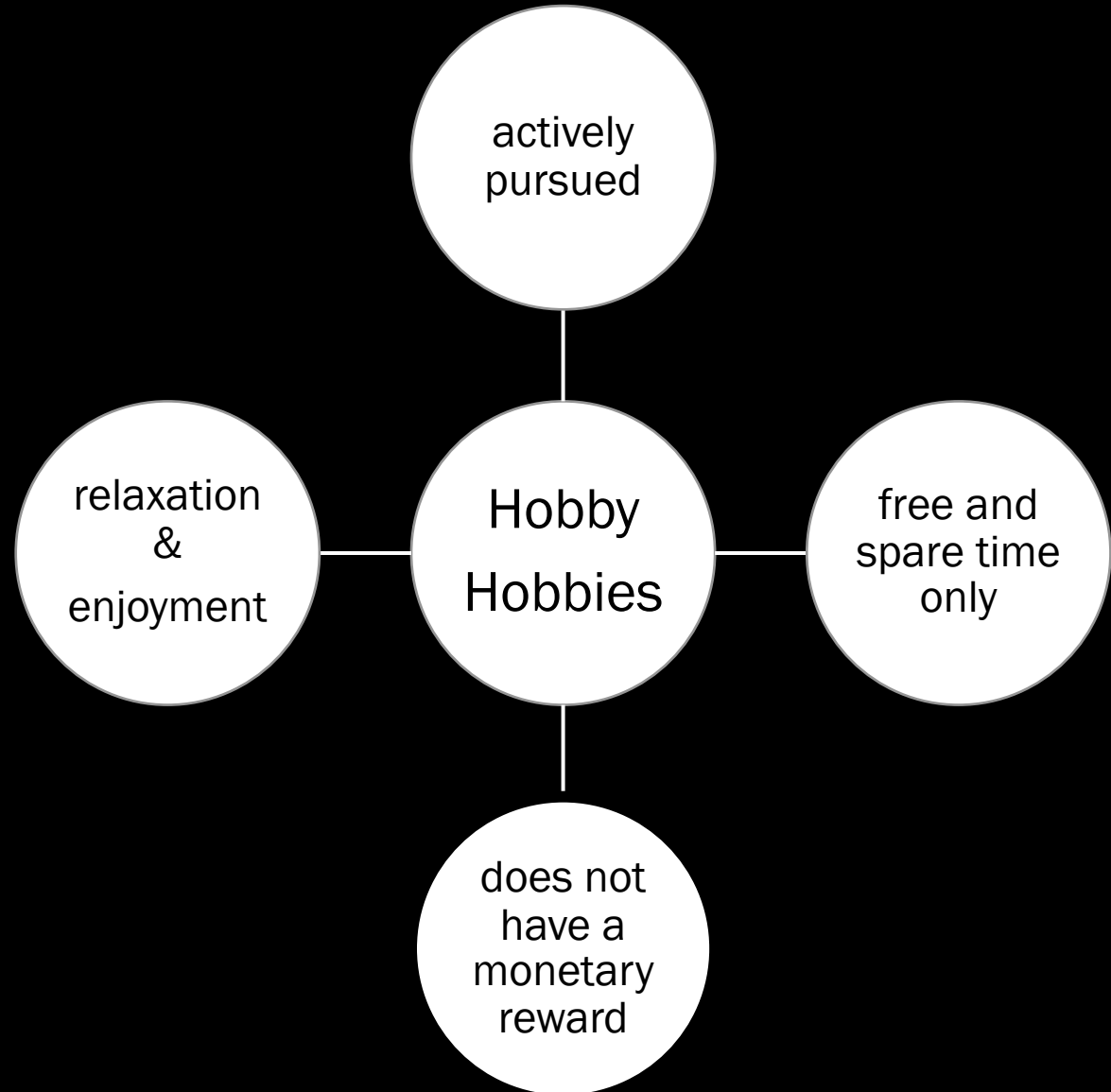
Complete the sentences with a word from the box.

write	show	start	learn	add	brainstorm
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1. Mind maps _____ information as a picture.
2. They can help you _____ a new language.
3. You _____ with a circle in the middle of the page.
4. You _____ groups of words.
5. You _____ the words on lines or inside circles.
6. You can _____ more words to the mind map as you learn them.

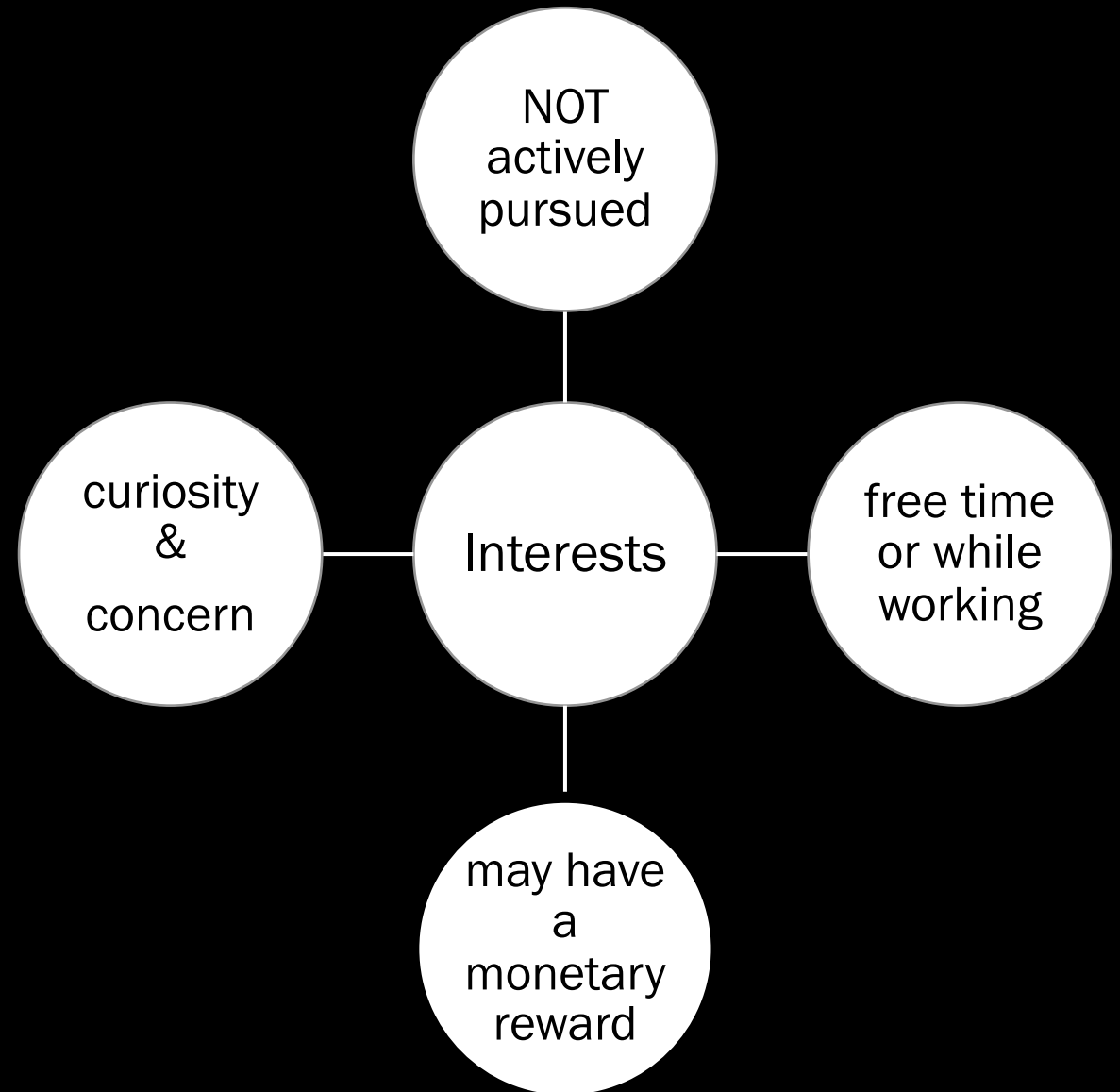
Hobby:

Something that a person does for relaxation and enjoyment and that is actively pursued



Interest:

Something that a person is curious or concerned about and wishes to know or learn more.




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graph TD; A[Hobbies & Interests] --- B[Sports]; A --- C[Music]; A --- D[Hangout];
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Hobbies & Interests

Sports

Music

Hangout

Sports

- ride a bike
- go for a walk / hike
- go running
- go horseback riding
- go swimming
- play soccer, play football, play rugby,

Music

- Sing
- Play (all instruments need **THE**)
 - the piano, the flute, the guitar, the drums

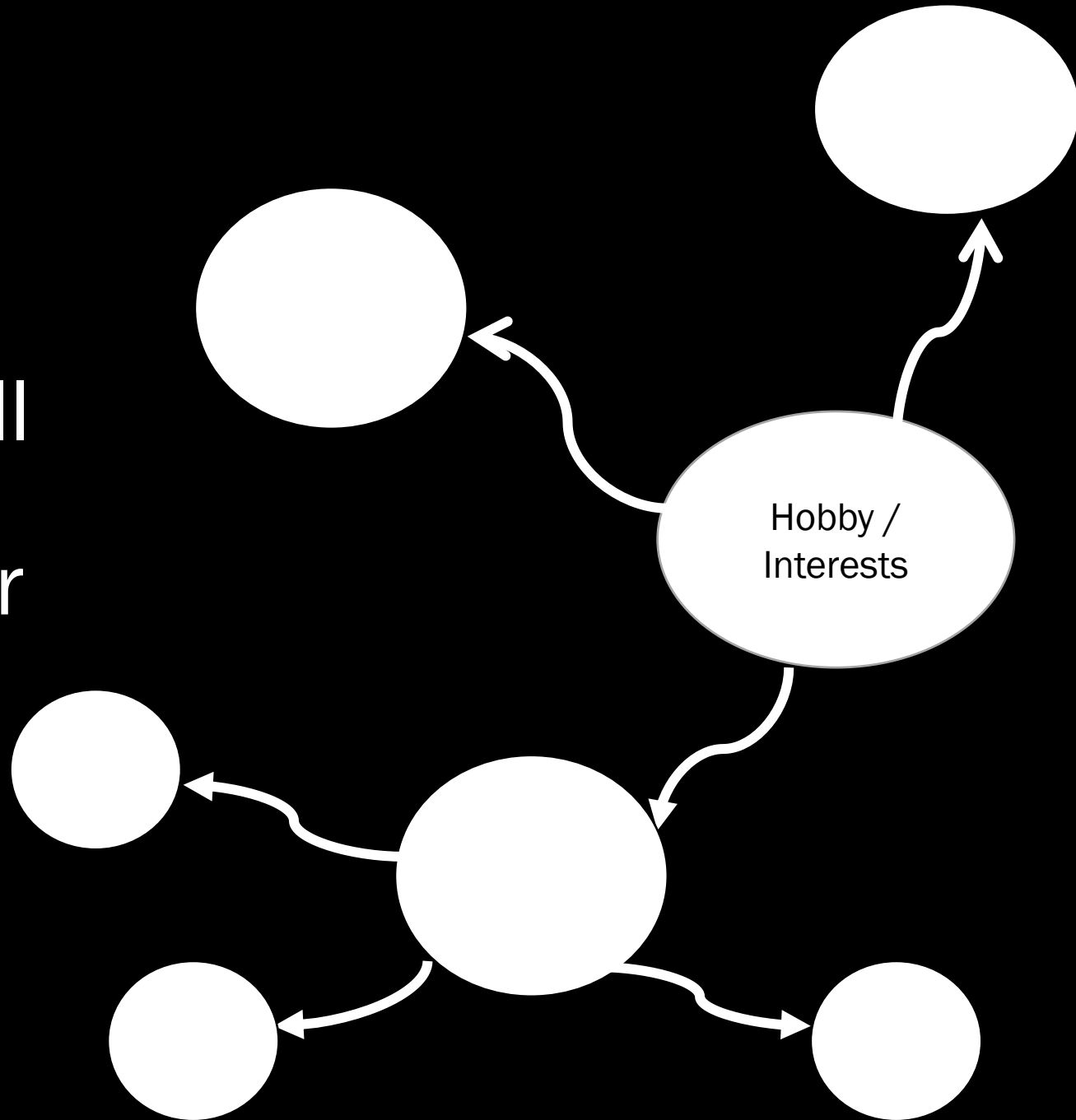
Hang out / Meet up

- With company
 - go to the cinema (UK)/ go to the movies (US)
 - Hang out with friends (informal) / Meet up with some friends (formal)
- By myself
 - watch TV
 - read a book
- Both
 - listen to music
 - play video games (Minecraft, Fortnite)
 - Grab a bite to eat (informal)
 - Chat online - DM on Instagram, Tweet on Twitter, post (for all)

Task:

Make your own mind map to tell about your hobbies and/ or interests.

In your English notebook.



Task:

You will be given:

an image of a person

You will make a short biography
introducing the person:

- Who are they?
- Where are they from ?
- What are their hobbies



$$7 - \underline{\quad} = \underline{\quad}$$

Write to tell.....

What are your hobbies and interests? Why?

Ex:

My hobbies are cooking and running. I like to cook because I love to eat! Running makes me happy because it makes me feel free. My interests are learning. Currently I am trying to learn Japanese. I enjoy Japanese culture and plan on going on vacation in the future. I want to be able to speak once I am there!

Homophones

- Words that sound the same, but have different spellings, and different meaning.

I was **too** tired **to** run **two** more miles.

to	too	two
<p data-bbox="443 361 723 425">a, verso</p> <p data-bbox="443 861 856 1139">The gift is from me, to you.</p>	<p data-bbox="1006 361 1230 425">anche</p> <p data-bbox="1006 561 1347 625">also, very</p> <p data-bbox="1006 861 1485 1139">I am too tired to read. I will fall asleep.</p>	<p data-bbox="1574 361 1709 425">due</p> <p data-bbox="1574 561 1625 625">2</p> <p data-bbox="1574 861 2048 1139">I bought two notebooks at the store.</p>

Your turn!

In your notebooks write a sentence for each

to

too

two

Too – da- loo



Too-da-loo is from "A tout a l'heure" , a French expression meaning "later". It is pronounced: Ah TOO ta lure, so the English mash up is too-da-loo.